**ENG 100 Course Calendar – Spring 2009 – Sections 1, 2, 51, 52**

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| **Week** | **Date** | **Writer’s Handbook** | **Topic** |
| 1 | February 15 - 19 | Chapter 5  Chapter 1 | Paraphrasing/Summarizing  Writing from personal experience  Diagnostic Writing Assignment  Writing assessment, peer editing |
| 2 | February 22 - 24 | Chapter 5 | Information literacy  Coordinate with library |
| 3 | March 1 - 5 | See also Internet and ELU resources | Plagiarism awareness  Additional paraphrasing exercises |
| ***Plagiarism and Information Literacy Awareness Test March 5, 2009 (10%)*** | | | |
| 4 | March 8, 10 - 12 | Chapter 2 | Compare and Contrast Essay |
| 5 | March 15 – 19 | Chapter 7 | Compare and Contrast (cont) |
| 6 | March 22 – 26 | Chapter 1 | Paper format (16-17)  Compare and Contrast (cont) |
| Compare and Contrast Essay Due March 26 (15%) | | | |
| 7 | March 29 – April 2 | Chapter 11 | Term Paper  Term Paper Guidelines  Sample Documented Essays  Selecting a topic  Submitting a Proposal |
| 8 | April 5 - 9 | Chapter 8 | Term Paper (cont)  Developing a working thesis statement and outline  Reading another documented essay, writing to persuade  Evaluating Sources  Beginning research  Keeping track of sources and information  Refining the thesis and finalizing the outline |
| 9 | April 12 - 16 | Chapter 11  Chapter 9 | Term Paper (cont)  Concluding the research process  Beginning a first draft |
| 10 | April 19 - 23 | Chapter 11  Chapter 3 Chapter4 | Term Paper (cont)  Drafting the body paragraphs  Constructing the introduction and conclusion |
| 11 | April 26 - 30 | Chapter 11  Chapter 9 | Term Paper (cont)  Completing the rough draft  Verifying sources  Reviewing formatting standards |
| 12 | May 3 - 7 | 11 | Term Paper (cont)  Revising for the final draft |
| ***Term Paper Due May 7 (20%)*** | | | |
| 13 | May 10-14 | Chapter 10 | Cause and Effect Essay |
| 14 | **May 17-21** |  | **TOEFL Test/Cause and Effect Essay** |
| 15 | May 24-28 | Chapter 12 | Cause and Effect Essay  Introduction to literature |
| 16 | May 31-June 4 | Chapter 6 | Cause and Effect Essay  TOEFL style oral comprehension practice |
| ***Cause and Effect Essay Due May 31 (15%)*** | | | |

GUST reserves the right to amend any dates, topics, assignments, etc., as specified in this calendar, because of class progress, any holidays confirmed subsequently, etc. Changes will be announced in class and posted on the ELU Website; absent students are responsible for keeping up to date with any changes.

Notice: Unannounced class activities are planned to test previously practiced lessons. Since the activities can occur at any time, the student with many absences may miss assessments. The teacher will record a “0” (zero) for that assessment. This grade will remain as part of the recorded grade unless he/she an excused absence.