English 097 Course Calendar **–** Spring 2009

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| **Week** | **Oral Communications** | | **Written Communications** | | | |
| **-** | **Vocabulary** | **Listening & Speaking** | **Reading** | **Grammar** | **Writing** | |
| **1**  **Feb 15-19** | Textbook 1 Unit 1 | Textbook: Chapter 7 “A Tidal Wave: What Is It? What Causes It? How Can We Predict It?” | Handout: “Laptops for the Classroom” pp. 86-107 (*Insights for Today*) | Textbook: Unit 2, 1, 3 (present simple tense and present continuous tenses) | Handout: “Understanding Sentence Basics” pp. 1-32 (*Great Sentences for Great Paragraphs)* | |
| **2**  **Feb 22-24** | Textbook 1 Unit 2 | Handouts: *Contemporary Topics 1* Unit 2 “New Kinds of Food” | Handout: “A Family Sees America Together” pp. 3-18 (*Insights for Today)* | Textbook: Unit 2, 1, 3 (continued) & Units 5 & 6 (past simple tense and past continuous tenses) | Handouts: “Understanding Sentence Basics” pp. 33-36 & “Connecting Sentences and Paragraphs” pp. 38-48 (*Great Sentences for Great Paragraphs)* | |
| **March 2 – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | | |
| **3**  **March 1-5** | Textbook 1 Units 2 & 3 | Textbook: Chapter 8 “Levels of Language Use: Formal and Informal” | Textbook: Chapter 5 “Acupuncture: The New Old Medicine” | Textbook: Unit 5 & 6 (continued) | Textbook: Unit 1 “Introduction to Paragraphs” pp. 1-24  Units 2 & 3 | |
| **March 11 – Vocabulary Quiz 1 (Book 1 Units 1, 2, 3) – 2% of Course Grade** | | | | | | |
| **4**  **March 8- 12**  **(9th holiday )** | Textbook 1 Unit 4 | Textbook: Chapter 9 “Power: The Kinds People Use and Abuse” | Textbook: Chapter 6 “Highs and Lows in Self-Esteem” | Textbook: Units 49, 50, 51 & 52 (questions and auxiliary verbs) | Textbook: Unit 2 “Five Elements of Good Writing” pp. 28-49 | |
| **March 16 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | | |
| **5**  **March 15- 19** | Textbook 1 Unit 5 | Textbook: Chapter 1 “Napoleon: From Schoolboy to Emperor” | Handout: “Ang Lee” | Textbook: Unit 121 (prepositions of time) | Handout: Organizing information by time, space, & order of importance pp. 20-40 (*Ready to Write)* | |
| **March 23 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | | |
| **6**  **March 22 – 26** | Textbook 1 Unit 6 | Textbook: Chapter 2 “Pompeii: Destroyed, Forgotten, and Found” | Handout: “A Little Slice of Heaven” | Textbook: Units 123, 124 & 125 (prepositions of position) | Handout: (continued) | |
| **March 30 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | |
| **April 2 – In-Class Composition: Description Paragraph – 10% of Course Grade** | | | | | |
| **7**  **March 29- April 2** | Textbook 1 Unit 7 | Textbook: Chapter3 “Lance Armstrong” | Textbook: Chapter 1 pp. 2-19 | Textbook: Units 7 & 8 (present perfect tense) | Textbook: “Parallel Structure” p. 109 |
| **April 4 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | |
| **April 8 – Vocabulary Quiz 2 (Book 1 Units 4, 5 & 6) – 2% of Course Grade** | | | | | |
| **8**  **April 5-9** | Textbook 2 Unit 1 | Textbook: Chapter 10 “Asian and African Elephants” | Textbook: Chapter 3 “The Birth-Order Myth” | Textbook: Units 105 & 106 (comparison) | Textbook: “Analyzing a Compare-Contrast Paragraph” pp. 55-62 |
| **April 13 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | |
| **April 14 – Midterm Exam – 20% of Course Grade – Students will write their midterm exam in W1-010 and Building W6.**  **Section 53 – W1-010 (8:00-9:50)**  **Sections 1, 2, 3 – W6-103 (8:00-9:50)**  **Sections 51, 52 – W6-014 (8:00-9:50)** | | | | | |
| **9**  **April 12- 16** | Textbook 2 Unit 2 | Textbook: Chapter 11 “Lincoln and Kennedy” | Textbook: Chapter 4 “Why So Many More Americans Die in Fires” | Textbook: Units 107 & 108 (comparison) | Textbook: “Connectors and Transitions” pp. 107-108 |
| **April 20 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | |
| **April 23 – In-Class Composition: Comparison Paragraph – 10% of Course Grade** | | | | | |
| **10**  **April 19- 23** | Textbook 2 Unit 3 | Textbook: Chapter 12 “The *Titanic* and the *Andrea Doria*” | Textbook: Chapter 9 “The Pursuit of Excellence” | Textbook: Unit 117 (*like* and *as*) | Textbook: “Peer Editing” p. 60 |
| **April 27 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | |
| **April 29 – Vocabulary Quiz 3 (Book 1 Unit 7 & Book 2 Units 1 & 2) – 2% of Course Grade** | | | | | |
| **11**  **April 26-30** | Textbook 2 Unit 4 | Handout: *Contemporary Topics 1* Unit 4 “Journey to Antarctica” (Track) | Textbook: Chapter 10 “Antarctica: Whose Continent Is It Anyway?” | Textbook: Units 19, 20, 21, 22, 23, 24 & 25 (future and future continuous tenses) | Textbook: Unit 4 “Moving from Paragraph to Essay” pp. 71-79, 83-94, 173 & 175 | |
| **May 4 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | | |
| **12**  **May 3-7** | Textbook 2 Unit 5 | Textbook: Chapter 13 “Dinosaurs: Why They Disappeared?” | Textbook: Chapter 2: “Close to Home: Technological Advances Erode Barrier Between Work and Home” | Textbook: Units 19, 20, 21, 22, 23, 24 & 25 (continued) | Handout: Cause and Effect Oral Presentation Script  Handout: Cause and Effect Topics | |
| **May 11 – Lectures – 8:00-9:50 Sections 1 & 51 (N1-012; 10:00-11:50 Sections 2 & 52 (N1-012); 4:00-5:50 Sections 3 & 53 (W1-010)** | | | | | | |
| **May 13 – Vocabulary Quiz 4 (Book 2 Units 3 , 4 & 5) – 2% of Course Grade** | | | | | | |
| **13**  **May 10-14** | Textbook 2 Units 6 | TOEFL Practice | TOEFL Practice | TOEFL Practice | Cause and Effect Oral Presentation Script (continued) | |
| **TOEFL ITP (Final Exam) – 25% of Course Grade – Students will write their TOEFL ITP exam in W1-010 and Building W6.**  **May 19, 9:00 – Sections 1 & 2 – W6-103**  **May 19, 4:00 – Section 3 – W6-103**  **May 21, 9:00 – Sections 51 & 52 – W6-103**  **May 21, 4:00 – Section 53 – W6-104** | | | | | | |
| **14**  **May 17- 22** | Textbook 2 Unit 7 | Textbook: Chapter 14 “The American Civil War: Why It Happened?” | Handout: *Frankenstein* & Activities | Textbook: Units 26, 27, 28 (modals) | Cause and Effect Oral Presentation Script (continued) | |
| **May 27 – Vocabulary Quiz 5 (Book 2 Units 6 & 7) – 2% of Course Grade** | | | | | | |
| **15**  **May 24- 28** |  | Textbook: Chapter 15 “Endangered Species: What Are the Causes?” | Handout: *Frankenstein* & Activities | Textbook: Units 30, 32, 33 (modals) | Cause and Effect Oral Presentation Script (continued) | |
| **16**  **May 31- June 4** | **Oral Presentations**  **PowerPoint Slides (5% of Course Grade) & Presentation (10% of Course Grade)** | | | | | |