English 098 Course Calendar – Spring 2009

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| **Week** | **Oral Communications** | | **Written Communications** | |
| **-** | **Vocabulary** | **Listening & Speaking** | **Reading** | **Writing & Grammar** |
| **1**  **Feb 15-19** | *Academic Word Power 3* – Unit 1 | Handout: Chapter 4 – *The Internet: How It Works* (*Intermediate Listening Comprehension)* | Reading Handout: *How a Car’s Engine Works* | 1. Writing Handout: “*Types of Enumeration*” pp. 71-75, “From Paragraph to Composition” pp. 167-174, *“Describing How Something Works”* pp. 14- 28 2. Grammar Textbook: Units 42-46 (passive) & 53-63 (gerunds & infinitives), EGU CD, on-line gerund & infinitive activities |
| **2**  **Feb 22-24** | *Academic Word Power 3* – Unit 2 |  | Reading Textbook: Unit 3 Chapter 5 | 1. Writing: (continued) 2. Grammar: (continued) |
| **3**  **March 1-5** | *Academic Word Power 3* – Units 2 & 3 | Handout: Chapter 5 – *Language: How Children Acquire Theirs* (*Intermediate Listening Comprehension)* | Reading Handout: *Metamorphosis of the Monarch Butterfly* | 1. Writing: (continued) 2. Grammar: (continued) |
| ***Descriptive Process Essay Due: March 12 – 6% of Course Grade*** | | | | |
| **4**  **March 8-12**  **(9th- Holiday)** | *Academic Word Power 3* – Unit 4 | Handout: Chapter 6 – *Hydroponic Aquaculture: How One System Works* (*Intermediate Listening Comprehension)* | Reading Handout: *Culture Shock* | 1. Writing (continued) 2. Grammar: (continued) |
| Vocabulary Quiz 1 (Book 3 Units 1, 2 & 3) – March 15 – 2% of Course Grade | | | | |
| **5**  **March 15-19** | *Academic Word Power 3* – Unit 5 | Listening Textbook: Unit 1 Chapter 1 | Reading Textbook: Unit 1 Chapter 1 (omit pp. 10-15) | 1. Writing Textbook: Unit 4 *“Cause-Effect Essays”* pp. 86-97 & pp. 98-108 2. Grammar: (continued) |
| **6**  **March 22-26** | *Academic Word Power 3* – Unit 6 | Listening Textbook: Unit 1 Chapter 2 | Reading Textbook: Unit 1 Chapter 2 | 1. Writing (continued) 2. Grammar Textbook: Units 92-94 (adj. clauses) |
| **7**  **Mar 29-Apr 2** | *Academic Word Power 3* – Unit 7 | Listening Textbook: Unit 3 Chapter 6 | Reading Textbook: Unit 3 Chapter 6 | 1. Writing (continued) 2. Grammar Textbook: Units 95-97 (adj. clauses) |
| Vocabulary Quiz 2 (Book 3 Units 4, 5 & 6) – April 5 – 2% of Course Grade | | | | |
| ***Cause and Effect Essay Due: April 9 – 6% of Course Grade*** | | | | |
| **8**  **Apr 5-9** | *Academic Word Power 4* – Unit 1 | Listening Textbook: Unit 4 Chapter 8 | Reading Textbook: Unit 4 Chapter 8 | 1. Writing (continued) 2. Grammar Textbook: Unit 25 & Writing Textbook: pp. 98 & 165-167 (adverb clauses) |
| **MIDTERM EXAM – April 12 – 20% of Course Grade**  **Sections 1, 2 & 3 – W6-103 – 8:00-9:50**  **Sections 51, 52 & 53 – W6-014 – 8:00-9:50**  **Sections 4, 5 & 6 – W6-103 – 12:00-1:50**  **Sections 54, 55 & 56 – W6-014 – 12:00-1:50**  **Sections 7, 8 & 9 – W6-103 – 4:00-5:50**  **Sections 57, 58 & 59 – W6-014 – 4:00-5:50** | | | | |
| **9**  **Apr 12-16** | *Academic Word Power 4* – Unit 2 | Listening Textbook: Unit 2 Chapter 3 | Reading Textbook: Unit 2 Chapter 3 | 1. Writing Textbook: Unit 3 pp. 63-85 (comparison) 2. Grammar Textbook: Units 47-48, Grammar On-line Exercises:Semicolons, Grammar Handout: Parallel Structure pp. 348-352 (Azar), Writing Emphatic Sentences Handout |
| **10**  **Apr 19-23** | *Academic Word Power 4* – Unit 3 | Listening Textbook: Unit 2 Chapter 4 | Reading Textbook: Unit 2 Chapter4 | 1. Writing Textbook: (continued) 2. Grammar (continued) |
| Vocabulary Quiz 3 (Book 3 Unit 7 & Book 4 Units 1 & 2) – April 26 – 2% of Course Grade | | | | |
| **11**  **Apr 26-30** | *Academic Word Power 4* – Unit 4 | Listening Textbook: Unit 5 Chapter 9 | Reading Textbook: Unit 5 Chapter 9 | 1. Writing Textbook: (continued) 2. Grammar (continued) |
| ***Comparison and Contrast Essay Due: May 7 – 8% of Course Grade*** | | | | |
| **12**  **May 3-7** | *Academic Word Power 4* – Unit 5 | Listening Textbook: Unit 5 Chapter 10 | Reading Textbook: Unit 5 Chapter 10 | 1. Writing Textbook: (continued) 2. Grammar: (continued) |
| Vocabulary Quiz 4 (Book 4 Units 3, 4 & 5) – May 10 – 2% of Course Grade | | | | |
| **13**  **May 10-14** | *Academic Word Power 4* – Unit 6 | TOEFL Practice  Handout: PowerPoint slides | TOEFL Practice | 1. Presentation Script Handout (description by major aspects) 2. Grammar: TOEFL Practice |
| **TOEFL ITP (Final Exam) – 25% of course grade**  **May 19, 9:00 – Sections 1, 2 & 3 – W6-103**  **May 19, 9:00 – Sections 51 & 52 – W6-014**  **May 19, 9:00 – Section 53 – W1-010**  **May 19, 4:00 – Sections 7, 8 & 9 – W6-103**  **May 19, 4:00 – Sections 57 & 58 – W6-014**  **May 19, 4:00 – Section 59 – W1-010**  **May 20, 9:00 – Sections 4 & 5 – W6-014**  **May 20, 9:00 – Section 6 – W1-010**  **May 20, 9:00 – Sections 54, 55 & 56 – W6-103** | | | | |
| **14**  **May 17-21** | *Academic Word Power 4* – Unit 7 | Handout: PowerPoint slides | Reading Handout: Titanium | 1. Presentation Script: (continued) 2. Grammar Textbook: Units 137-145) |
| Vocabulary Quiz 5 (Book 4 Units 6 & 7) – May 24 – 2% of Course Grade | | | | |
| **15**  **May 24-28** |  | Listening Textbook: Unit 4 Chapter 7 | Reading Textbook: Unit 4 Chapter 7 | 1. Presentation Script: (continued) 2. Grammar Textbook: (continued) |
| **16**  **May 31-June 4** | **Oral Presentations – PowerPoint Slides, 5% of Course Grade; Presentation, 10% of Course Grade** | | | |

GUST reserves the right to amend any dates, topics, assignments, etc., as specified in this calendar, because of class progress, any holidays confirmed subsequently, etc. Changes will be announced in class and posted on the ELU Website; absent students are responsible for keeping up to date with any changes.

Notice: Unannounced class activities are planned to test previously practiced lessons. Since the activities can occur at any time, the student with many absences may miss assessments. The teacher will record a “0” (zero) for that assessment. This grade will remain as part of the recorded grade unless he/she an excused absence.